The Latino Community Research Lecture presents

“The Latinization of U.S. Schools”

Dr. Jason Irizarry
Associate Professor of Multicultural Education, Department of Curriculum & Instruction
Neag School of Education and Faculty Associate in
the Institute for Puerto Rican and Latino Studies at the University of Connecticut

A former middle school teacher in New York City, Dr. Irizarry’s research focuses on urban teacher recruitment, preparation, and retention with an emphasis on increasing the number of teachers of color, culturally responsive pedagogy, youth participatory action research, and Latino students in U.S. schools. After conducting his professional development research with Latino youth (through Youth Participatory Action Research), Dr. Irizarry collaborated with his students to write his book, proving his trust in their abilities and further driving his message home that ethnicity should not limit achievement.

Dr. Irizarry’s research has been published or accepted for publication in a variety of peer-reviewed journals in the field including the American Educational Research Journal, Teachers College Record, Education and Urban Society, Multicultural Perspectives, the Journal of Latinos and Education, and the Centro Journal of Puerto Rican Studies. His book, The Latinization of U.S. Schools: Successful Teaching and Learning in Shifting Cultural Contexts (Paradigm Publishers, 2011), was recently awarded the Phillip C. Chin Book Award from the National Association for Multicultural Education.

Wednesday, March 13, 2013
5:30-7:30 p.m.
5:30-6:00 p.m. - Refreshments
6:00-7:30 p.m. - Lecture and Open Discussion
Hoffman Auditorium, Bruyette Athenaeum

To R.S.V.P. for this event, please contact: Katiria Delgado 860.231.5320 kdelgado@usj.edu
For more information about USJ’s Institute for Latino Community Practice, please contact: Madeline Perez, 860.231.5394 e-mail: madelineperez@usj.edu